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| **Connellsville Area High School** |
| ***Presentation*** |
| Does History Influence Music or Does Music Influence History? |
| |  |  | | --- | --- | | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: Mrs. Fleck | |
| |  |  | | --- | --- | | Date of Presentation: \_\_\_\_\_\_\_\_\_\_\_\_ | Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | |  | **Criteria** | **Points** | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 1 | 2 | 3 | 4 |  | | **Thesis** | Student has no thesis  0 | Student thesis is unclear.  10 | Student thesis is general.  20 | Student thesis is specific and detailed.  30 | \_\_\_\_/30 | | **Organization** | Audience cannot understand presentation because there is no sequence of information.  5 | Audience has difficulty following presentation because student jumps around.  10 | Student presents information in logical sequence which audience can follow.  15 | Student presents information in logical, interesting sequence which audience can follow.  20 | \_\_\_\_/20 | | **Thesis Support/Content Knowledge** | Student does not have grasp of information; student cannot answer questions about subject.  10 | Student is uncomfortable with information and is able to answer only rudimentary questions.  30 | Student is at ease with content, but fails to elaborate, not concisely relating information to thesis.  40 | Student demonstrates full knowledge with explanations and elaboration completely proving thesis.  50 | \_\_\_\_/50 | | **Audio/video** | Student used no audio.  0 | Student had audio but quality is poor and doesn’t adequately represent student thesis.  10 | Audio demonstrates student opinion.  20 | Student example was excellent demonstration of student thesis.  30 | \_\_\_\_/30 | | **Lyrics** | Student did not have lyrics  0 | Student has lyrics but not for all; no relation of lyrics to thesis.  10 | Student has lyrics for all but no explanation of how they prove thesis.  20 | Student has lyrics for all and relates lyrics to thesis.  30 | \_\_\_\_/30 | | **Delivery: Student**  **\_\_\_\_\_\_\_\_\_\_\_** | Student mumbles, mispronounces terms, and speaks too quietly for students in the back of class to hear, or doesn’t participate in presentation.  0 | Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.  20 | Student's voice is clear. Student pronounces most words correctly.  30 | Student used a clear voice and correct, precise pronunciation of terms.  40 | \_\_\_\_/40 | | **Delivery: Student**  **\_\_\_\_\_\_\_\_\_\_\_** | Student mumbles, mispronounces terms, and speaks too quietly for students in the back of class to hear, or doesn’t participate in presentation.  0 | Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.  20 | Student's voice is clear. Student pronounces most words correctly.  30 | Student used a clear voice and correct, precise pronunciation of terms.  40 | \_\_\_\_/40 | |  |  |  |  | **Total---->** | \_\_\_\_/200 | | |
| **Teacher Comments**: |
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